

# Plan de Formación del profesorado Universitario y Personal de Administración y Servicios de la Universidad de Extremadura



Descripción general del curso	Título	PRACTICING TEACHING SKILLS IN ENGLISH					
	Modalidad :	Semipresencial (horas presenciales y no presenciales)	Destinatarios: Exclusivamente PDI				
	Coordinador/a:	PILAR ARAMBURUZABALA, pilar.aramburuzabala@uam.es					
	Ponentes:	PILAR ARAMBURUZABALA, pilar.aramburuzabala@uam.es					
	Duración	Horas presenciales: 8	Horas no presenciales: 10	Horas virtuales: 0			
	Metodología	<p>Microteaching will be used in the course. Teachers will prepare and deliver lessons focusing on specific aspects of teaching such as introducing a new topic or concept, giving an assignment to a class, specifying how the students will be evaluated in the course, asking questions, tutoring an individual, leading a class discussion or closing a class period. The content of the lessons will be related to the teacher's subject area. Lessons can be videotaped and teachers will have the opportunity to watch the video after the class for self-evaluation.</p> <p>Language of instruction: English.</p> <p>Prerequisite: Participants should be English proficient.</p>					
	Nº máximo de alumnos:	Entre 15 y 20	Tipo de aula:	con mesas y sillas móviles			
	Tipo de acción formativa:	Curso o Taller					
	Objetivos	<ul style="list-style-type: none"> <li>- To give teachers who are English proficient the opportunity to practice teaching through English and receive feedback about their performance.</li> <li>- To "break the ice" for teaching in English in a supportive environment.</li> <li>- To prepare and deliver a lesson with a reduced amount of anxiety and practice very specific delivery techniques such as introducing a topic, giving an assignment, or explaining an evaluation procedure.</li> <li>- To improve teaching competences.</li> </ul>					
	Contenidos	<ul style="list-style-type: none"> <li>- English language skills (oral and written fluency practice; vocabulary development; language appropriate/effective for classroom management; discussions about organizing the language to make it useful for the various parts of a lecture).</li> <li>- Teaching skills (e.g. presentation and delivery skills that affect the quality of communication; ways to enliven lectures and discussions).</li> </ul>					
Evaluación	<ul style="list-style-type: none"> <li>- Entrega del diseño de actividades a exponer en cada sesión.</li> <li>- Prácticas de procesos docentes en inglés y evaluación de las mismas.</li> </ul>						
Nº de Taller Campus Fecha y Horario	Nº 23 Badajoz mañanas (de 10 a 14) Fechas: 27 y 28 de enero de 2015 Nº 24 Cáceres tardes (de 16:30 a 20:30) Fechas: 29 y 30 de enero de 2015						