

## COURSE PROGRAM

### Academic Year: 2021/2022

| Identification and characteristics of the course                                                                                                                                    |                                                                                         |                 |            |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------|------------|
| Code                                                                                                                                                                                | 401446                                                                                  | ECTS Credits    |            |
| Course name (English)                                                                                                                                                               | Communicative Skills in English                                                         |                 |            |
| Course name (Spanish)                                                                                                                                                               | Destrezas Comunicativas en Inglés                                                       |                 |            |
| Degree programs                                                                                                                                                                     | Master in Bilingual Education through English for Primary and Secondary School Teachers |                 |            |
| Faculty/School                                                                                                                                                                      | Faculty Education                                                                       |                 |            |
| Semester                                                                                                                                                                            | 1                                                                                       | Type of course  | Compulsory |
| Module                                                                                                                                                                              | Specialisation                                                                          |                 |            |
| Matter                                                                                                                                                                              | Linguistic features of Bilingual Education                                              |                 |            |
| Lecturer/s                                                                                                                                                                          |                                                                                         |                 |            |
| Name                                                                                                                                                                                | Office                                                                                  | E-mail          | Web page   |
| Carlos Porcar Saravia                                                                                                                                                               | A21                                                                                     | cporcar@unex.es |            |
| Subject Area                                                                                                                                                                        | English Philology                                                                       |                 |            |
| Department                                                                                                                                                                          | English Philology                                                                       |                 |            |
| Coordinating Lecturer (If more than one)                                                                                                                                            |                                                                                         |                 |            |
| Competencies*(in English)                                                                                                                                                           |                                                                                         |                 |            |
| CG1 - To understand and analyse CLIL contexts in Primary and Secondary schools.                                                                                                     |                                                                                         |                 |            |
| CB7 - To apply the knowledge acquired and to be able to solve problems in new or unfamiliar contexts in broader (or interdisciplinary) environments related to their area of study. |                                                                                         |                 |            |
| CB10 - To acquire learning skills that allow students to continue their study in a way that, to a great extent, should be self-directed or autonomous                               |                                                                                         |                 |            |
| Cross-curricular competencies                                                                                                                                                       |                                                                                         |                 |            |
| CT3 - To be able to communicate effectively in English                                                                                                                              |                                                                                         |                 |            |
| Specific competencies                                                                                                                                                               |                                                                                         |                 |            |
| CE6 - To master the foreign language for teaching content at level C1 (English) according to CEFRL.                                                                                 |                                                                                         |                 |            |
| CE7 - To be able to incorporate innovative strategies, attractive materials, and ICTs into teaching practice in bilingual education contexts.                                       |                                                                                         |                 |            |

\* The sections concerning competencies, course outline, educational activities, teaching methodologies, learning outcomes and assessment systems must conform to that included in the ANECA verified document of the degree program.

CE8 - To use advanced interpersonal communicative skills when interacting in the CLIL classroom.

CE9 - To master the registers, genres, functions and terminology specific to the non-linguistic subjects of the curriculum and to be able to use these skills to facilitate students' learning.

**Course outline\***

Name of lesson 1: Introduction to academic English  
 Contents of lesson 2:  
 1. Academic English: definition and resources  
 2. Academic Style: Vocabulary/grammar shift  
 3. Main functions and notions used in academic writing.  
 Description of the practical activities of lesson 2:

Name of lesson 2: Academic presentations  
 Contents of lesson 2:  
 1. The structure and language of a presentation  
 2. Presentation resources: the language of visuals  
 Description of the practical activities of lesson 2:

Name of lesson 3: Linguistic features of Academic English  
 Contents of lesson 3:  
 1. Hedging  
 2. Inversion after negative and limiting adverbials.  
 3. Intonation to show gratitude.  
 4. Adding emphasis  
 5. Conversation collocations  
 Description of the practical activities of lesson n:

Name of lesson 4: Storytelling  
 Contents of lesson 4:  
 1. The future as seen from the past.  
 2. Discourse markers in writing  
 3. Types of story  
 4. Expressions with story and tale  
 5. Deception and belief  
 6. Weak and strong forms of auxiliary verbs  
 Description of the practical activities of lesson n:

Name of lesson 5: Digital resources  
 Contents of lesson 5:  
 1. Complex sentences  
 2. Speculating about the future  
 3. Compound nouns  
 4. Informal expressions  
 5. Word stress  
 6. Classroom language  
 Description of the practical activities of lesson n:

**Educational activities \***

| Student workload in hours by lesson |       | Lectures | Practical activities |     |     |     | Online campus | Homework |
|-------------------------------------|-------|----------|----------------------|-----|-----|-----|---------------|----------|
| Lesson                              | Total | L        | HI                   | LAB | COM | SEM | SGT           | PS       |
| 1                                   | 37    | 5        |                      |     |     | 2   | 15            | 16       |
| 2                                   | 37    | 5        |                      |     |     | 1   | 15            | 16       |
| 3                                   | 37    | 5        |                      |     |     | 1   | 15            | 16       |
| 4                                   | 19    | 4        |                      |     |     | 1   | 8             | 8        |
| 5                                   | 18    | 4        |                      |     |     | 1   | 7             | 8        |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |    |  |  |  |   |    |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----|--|--|--|---|----|----|
| <b>Assessment **</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 2    | 2  |  |  |  |   |    |    |
| <b>TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 150h | 25 |  |  |  | 6 | 60 | 64 |
| <p>L: Lectures (100 students)<br/>         HI: Hospital internships (7 students)<br/>         LAB: Laboratory or field practices (15 students)<br/>         COM: Computer room or language laboratory practices (30 students)<br/>         SEM: Problem classes or seminars or case studies (40 students)<br/>         SGT: Scheduled group tutorials (educational monitoring, ECTS type tutorials)<br/>         PS: Personal study, individual or group work and reading of bibliography</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |    |  |  |  |   |    |    |
| <b>Teaching Methodologies*</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |      |    |  |  |  |   |    |    |
| <ol style="list-style-type: none"> <li>1. Lectures. Explaining subject content. Discussion of theoretical aspects. Additional talks by experts may be added.</li> <li>2. Interactive teaching.</li> <li>3. Office-hour consultations to solve questions presented by students</li> <li>4. Autonomous work to analyse documents and to elaborate reports and to answer practical cases.</li> <li>5. Online learning. Use of online tools to enhance communication between teachers and learners or among the learners. Online learning activities and tasks.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |      |    |  |  |  |   |    |    |
| <b>Learning outcomes *</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |    |  |  |  |   |    |    |
| <p>Can use of standard English (level C1), both productively and receptively, with a degree of fluency and attending to both everyday situations and situations related to the educational context by making use of a wide lexical and grammatical repertoire.<br/>         Can Understand the main ideas of complex texts, both on concrete and abstract topics, including those texts written in the specific language typical of the profession (Education in general and CLIL in particular).<br/>         Can hold a conversation, fluently and naturally, with native speakers of the English language in such a way that communication happens without effort.<br/>         Can write detailed and well-structured texts on diverse subjects and is able to defend an opinion on a general subject indicating advantages and disadvantages.<br/>         Can follow a university lecture related to education as well as understands the news and is able to follow a film in which standard English is spoken.<br/>         Shows an open and respectful attitude towards the world and the Anglo-Saxon culture.<br/>         Can develop self-learning strategies including the use of ICTs<br/>         Values foreign language learning as a way of personal, intellectual and social development</p> |      |    |  |  |  |   |    |    |
| <b>Assessment systems *</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |      |    |  |  |  |   |    |    |
| <p>The evaluation system comprises three main elements:</p> <ol style="list-style-type: none"> <li>1. Active participation in class and in the Online Campus, together with the oral presentation in class of one or more assignments (30%)</li> <li>2. Online tasks carried out during the course to be delivered during the course at specific dates (20%)</li> <li>3. Written exam (50%) on the content explained during the course, consisting of either a test and/or questions to be developed in written form to evaluate the</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |    |  |  |  |   |    |    |

\*\* Indicate the total number of evaluation hours of this subject.

knowledge and the know-how of students. It will be necessary to reach at least 40% of the maximum mark in this exam in order for the student to pass the subject.

The students can opt for a global evaluation of the subject in the different exam periods. In order to do so, they will need to apply for it through the specific virtual link created in the Online Campus. Unless the student specifically completes this link, the default evaluation will be continuous assessment. The deadlines for selecting the global evaluation system will be the first quarter of the semester in which the subject is taught (first and second semester) Those students who opt for a global evaluation will sit an exam which will account for 100% of the final mark. The exam will consist in a written part, which will account for 60% of the mark, and an oral presentation, in which students will be asked about the syllabus explained in class (30%) and a task that will be presented through the Online Campus (10%).

### **Bibliography (basic and complementary)**

- Biber, D. (2006) *University Language. A corpus-based study of spoken and written registers*. Amsterdam: John Benjamins.
- D. M. Neuman. *English Grammar for Proficiency*.
- D. M. Neuman. *English Grammar for Proficiency: Practice Book*
- Flowerdew, J. (ed.) (2002) *Academic discourse*. London: Longman.
- Hugh Gethin. *Grammar in Context: Proficiency Level English*.
- Jones, Ceri & Hird, John. (2010). *New Inside Out Adv. Workbook + key Pack*. Macmillan.
- Pérez Cañado, M.L. & Ojeda-Pinar, B. (2018). *Communicative Classroom Language for Bilingual Education: Teaching "Real English" for CLIL*. Bern: Peter Lang.
- Susan Morris and Alan Stanton. *The Nelson Proficiency Course*.
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- Swales, J., & Feak, C. B. (1994). *Academic Writing for Graduate Students*. Ann Arbor: University of Michigan Press.
- Wellman, Guy (1989). *Heinemann ELT English Wordbuilder*. Heinemann.

### **Other resources and complementary educational materials**