Identification and characteristics of the course				
Code	401458	ECTS Credits		6
Course name (English)	Master's dissertation			
Course name (Spanish)	Trabajo fin de máster			
Degree programs	Master in Bilingual Education through English for Primary and Secondary School Teachers			
Faculty/School	Faculty of Education			
Semester	2	Type of course	Compulsory	
Module	Final dissertation			
Matter	Final dissertation			
Lecturer/s				
Name	Office	E-mail		Web page
All teachers involved in the degree				
Subject Area	Filología Inglesa, Didáctica de la Lengua y la Literatura, Didáctica y Organización escolar, Psicología evolutiva			
Department	Filología Inglesa, Didáctica de las CCSS, de las Lenguas y las Literaturas, Ciencias de la Educación, Psicología			
Coordinating Lecturer (If more than one)	Rafael Alejo González			

Competencies*

BASIC COMPETENCIES

GC2 - To be able to design innovative teaching proposals integrating both the contents of non-linguistic disciplines involved in the different CLIL programmes and the foreign language being taught (English)

GC4 -To get to know and to be able to apply research techniques and innovative teaching strategies in CLIL contexts.

GC5 - To strengthen the knowledge of the educational advantages of Content and Language Integrated Learning (CLIL) and to be able to enhance them in classroom practices.

BC6 - To develop and understand the required knowledge base for the elaboration and/or application of original ideas, often in a research context.

BC7 - To apply the knowledge acquired and to be able to solve problems in new or unfamiliar contexts in broader (or interdisciplinary) environments related to their area of study.

BC9 - To communicate their conclusions and the ultimate knowledge and rationale behind them to specialist and non-specialist audiences in a clear and unambiguous way.

CROSS-CURRICULAR COMPETENCIES

CCC1 - To plan and organize personal work.

CCC0 - To show initiative to provide and/or evaluate alternative or innovative solutions to problems, showing flexibility and professionalism when considering different assessment criteria.

CCC12 - To be able to discuss and justify the logic of decisions, showing appreciation for different points of view.

CCC2 - To communicate effectively (in oral and written expression and comprehension) knowledge, procedures, results and ideas related to ICT, with special emphasis on the drafting of technical documentation.

CCC7 - To search, analyse, assess, link, structure and summarize information coming from different sources, as well as to be able to integrate ideas and knowledge

SPECIFIC COMPETENCIES

SC1 - To get to know the main theoretical underpinnings of Bilingual Education and Content and Language Integrated (CLIL) Programmes and to be able to establish similarities and differences between the different approaches to Bilingual Education

SC13 - To know the fundamentals of plurilingualism, as well as the different scientific aspects of learning a third language and the didactic issues linked to the successive or simultaneous teaching/learning of different languages and in different languages.

SC2 - To get to know and to be able to describe the main regulations for bilingual programmes at the European, national and regional levels

SC3 - To apply educational innovation proposals that integrate the learning of non-linguistic subjects and the foreign language.

SC5 - To be able to make proposals for methodological innovation based on CLIL principles.

SC6 - To master the foreign language for teaching content at level C1 (English) according to CEFRL

Contents
The subject Final dissertation is focussed on the structure, methodology, composition and public presentation of the dissertation the student will need to submit to be evaluated

Course syllabus
Name of lesson 1: Introduction to the final dissertation: planning and design
Name of lesson 2: Elaboration of drafts and follow-up of the work for the final dissertation
Name of lesson 3: Final revision, appraisal and assessment of the final dissertation

Name of lesson 4: Orienting the student for presenting and defending the final dissertation in public

Educational activities *

Student workload in hours by lesson		Lectures	Practical activities				Monitoring activity	Homework
Lesson	Total	L	HI	LAB	COM	SEM	SGT	PS
1	2						2	
2	141						1	140
3	3						1	5
4	1						1	
Assessment **								
TOTAL	150						5	145

L: Lectures (100 students)
HI: Hospital internships (7 students)
LAB: Laboratory or field practices (15 students)
COM: Computer room or language laboratory practices (30 students)
SEM: Problem classes or seminars or case studies (40 students)
SGT: Scheduled group tutorials (educational monitoring, ECTS type tutorials)
PS: Personal study, individual or group work and reading of bibliography

Teaching Methodologies*

3. Office-hour consultations to solve questions presented by students
4. Autonomous work to analyse documents and to elaborate reports and to answer practical cases.
5. Online learning. Use of online tools to enhance communication between teachers and learners or among the learners. Online learning activities and tasks.

Learning outcomes *

Can write an MA dissertation on bilingual education integrating the theoretical concepts and teaching methodologies covered in the rest of the subjects of the Master's programme
Can present the results and conclusions of the dissertation in public

Assessment systems *

The grade for the dissertation will be awarded by the tutor of the dissertation (30% of the final grade) as well as by the panel that will preside over the defence of the dissertation (70% of the final grade). In order for the defence of the dissertation to take place, students must have a positive evaluation report from the tutor. Likewise, in order to receive a pass mark for the dissertation, a minimum of 5 out of 10 must be obtained in both parts of the dissertation.

An official rubric format will be established in which the following assessment criteria will be included:

1. Understanding of the educational, linguistic and social processes that take place in bilingual educational environments.

** Indicate the total number of evaluation hours of this subject.

2. Ability to carry out didactic programmes in the context of bilingual education programmes.

3. Design, selection and elaboration of didactic materials in bilingual schools.

4. Create and develop curricular projects in bilingual schools.

5. Carry out teaching innovations incorporating new methodologies, resources and materials, enhancing digital competence in the context of bilingual education.

6. Analysing educational situations and making proposals for improvement based on the evidence of data from an action-research process.

The assessment and its review process will be governed by the provisions of the Regulations at the University of Extremadura.

Bibliography (basic and complementary)

General bibliography

García Sanz, M. P. y Martínez Clares, P. (2011). *Guía práctica para la realización de trabajos fin de grado y trabajos fin de master*. Murcia: Editum.

Muñoz Alonso, G. (2011). *Estructura, metodología y escritura del Trabajo de Fin de Máster* (Cuadernos de filosofía). Madrid: Escolar y Mayo.

Romero Flor, L. (2013). *Elaborar y Presentar Trabajos Fin de Grado, Master y Tesis Doctorales*. Madrid: Editorial Académica Española.

Complementary bibliography

La bibliografía específica dependerá de la temática del TFM, por lo que será facilitada por el profesorado tutor al comienzo del trabajo.

Other resources and complementary educational materials