




	PROCESO PARA EL DESARROLLO DE LAS ENSEÑANZAS DE LA ESCUELA DE INGENIERÍAS AGRARIAS		
		CÓDIGO: P/CL009_D002	

SUBJECT PROGRAMME IN COMMON AGRICULTURAL POLICY
Academic course: 2019-2020

Identification and characteristics of the subject			
Code	501147	Credits ECTS	6
Denomination (Spanish)			
Denomination (English)	Common Agricultural Policy		
Degree	Agriculture and Livestock Engineering		
Center	Agricultural Engineering School		
Semester	8º	Character	Optative
Module	Optative		
Matter	Common Agricultural Policy		
Professor/s			
Name	Room	e-mail	Web link
Francisco J. Mesías Díaz	D110 Edificio Alfonso XIII	fjmesias@unex.es	
Field of knowledge	Applied Economics		
Department	Department of Economics		
Coordinating Professor	Francisco J. Mesías Díaz		
Lessons and contents			
Syllabus (Big Group activities)			
Lecture 1: Agricultural policy objectives. The farm problem Rationale behind agricultural policies; Objectives of the Common Agricultural Policy; Agricultural Adjustment and the farm problem. Developed skills: CB1, CB2, CB3, CB4, CB5, CG7, CG8, CT1, CT2, CERA10, CETE1, CETE2 Learning results: RA195, RA197			
Lecture 2: Measurement of support in agriculture Tariffs as a measure of agricultural support; Nominal and effective rates of protection; Introduction to the OECD Producer Support Estimate (PSE); Examples of PSE trends; Issues and criticisms of the PSE measure. Developed skills: CB1, CB3, CB4, CB5, CG7, CG8, CT1, CT2 Learning results: RA195, RA197			
Lecture 3: The origins and evolution of the CAP. From 1950s to 1992 The complex structure of EU agriculture; The establishment of the CAP; How the CAP price support mechanisms work; Characteristics of individual common market organisations; The budgetary framework for CAP expenditure; The crisis of the CAP. Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196, RA197			

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<p>Lecture 4: The GATT and the WTO The GATT; The GATT rounds; The WTO; The effect of GATT on CAP reforms. Developed skills: CB1, CB3, CB4, CB5, CT1, CT2 Learning results: RA195</p>
<p>Lecture 5: The first reforms of the CAP The MacSharry reform; The Agenda 2000; The Mid-term review of the CAP; Decoupling, modulation and cross-compliance. Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA197</p>
<p>Lecture 6: Decoupling and single farm payment Decoupling in the EU – rationale; Decoupling in practice: SPS or SFP; Options for SFP design and calculation; Future of decoupled payments. Developed skills: CB1, CB2, CB3, CB4, CB5, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA197</p>
<p>Lecture 7: The 2008 CAP “Health Check” Background; Changes to SPS scheme; Capping the subsidies; Modulation; Cross compliance; Commodity regime issues. Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196, RA197</p>
<p>Lecture 8: The CAP towards 2020. The new CAP The CAP after 2013; Justification of SPS after 2013; Alternatives for CAP reform; Enhanced competitiveness; Improved sustainability. Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CERA10, CETE1, CETE2 Learning results: RA195, RA196, RA197</p>
<p>Lecture 9: The economics of the CAP Transfer an income effects of the CAP; Economic costs; Transfer efficiency; The incidence of market price support, area payments and input subsidies; The implications of EU financial solidarity in financing the CAP. Developed skills: CB1, CB3, CB4, CB5, CG7, CG8, CT1, CT2 Learning results: RA195</p>
<p>Lecture 10: The Rural Development Policies within the CAP Evolution of rural development policies; LEADER programs; The new role of Rural Development policies; Rural Development measures in the new CAP; EU financial support for rural development. Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CERA10 Learning results: RA196, RA197</p>
<p>PRACTICAL SYLLABUS</p>
<p>Practical session 1: Reading of article “Agricultural policies in OECD countries at a glance”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CERA10, CETE1, CETE2 Learning results: RA195, RA197</p>
<p>Practical session 2: Reading of articles “Agricultural support. How is it measured and what does it mean”, “Agricultural subsidies. Measurement and use in policy evaluation”,. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2 Learning results: RA195</p>
<p>Practical session 3: Reading of articles “Mansholt-speech_Future shape of</p>

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CAP_1968_en”, “Agriculture and the problem of surpluses”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196
Practical session 4: Reading of articles “Ten benefits of the WTO trading system”, “Ten misunderstandings of WTO trading system”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2 Learning results: RA195
Practical session 5: Reading of articles “Agenda 2000_The future for european agriculture”, “CAP Reform_Rural development 2000”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196
Practical session 6: Reading of articles “Decoupling Agricultural support from production_briefing OECD”, “Does decoupling fit with the green box”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CETE1, CETE2 Learning results: RA195
Practical session 7: Reading of articles “Overview of the CAP Helth Check”, “Explaining the Health Check of CAP_Policy Studies”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196, RA197
Practical session 8: Viewing of videos from the Conference “The CAP post-2013”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CERA10, CETE1, CETE2 Learning results: RA195, RA197
Practical session 9: Reading of articles “Who finances the Queen's payments”, “Report on distribution of direct aids”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2 Learning results: RA195
Practical session 10: Reading of article “EU rural development policy 2007_2013”. Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CERA10 Learning results: RA196

Education Activities					
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Student working hours		Attendance		Tutorial activities	Non attendance
Lesson	Total	GG	SL	TP	EP
1	7,5	3		1	3,5
2	6	3			3
3	6,75	3		0,75	3
4	6,5	3			3,5
5	6	2		1	3
6	6,5	3			3,5
7	6	3			3
8	6	2		1	3
9	6,5	3			3,5
10	6,75	3		0,75	3

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PRÁCTICA 1	4,5		1,5		3
PRÁCTICA 2	4		1,5		2,5
PRÁCTICA 3	5		1,5	0,75	2,75
PRÁCTICA 4	4,5		1,5		3
PRÁCTICA 5	5,5		1,5	0,75	3,25
PRÁCTICA 6	4		1,5		2,5
PRÁCTICA 7	4,5		1,5		3
PRÁCTICA 8	5,5		1,5	1	3
PRÁCTICA 9	4,5		1,5		3
PRÁCTICA 10	5		1,5	0,5	3
TRABAJO DE CURSO	33,5		15		18,5
Evaluación del conjunto	5	2			3
Total	150	30	30	7,5	82,5

GG: big group (100 students).

SL: laboratory

TP: Tutorial class

EP: non attendance

Evaluation procedure

A) CONTINUOUS EVALUATION:



- Final Exam (test and short questions; 60%)
- Continuous evaluation (20%)
- Attendance and participation (20%)

B) ALTERNATIVE SYSTEM

- Final Exam (60%)
- Continuous evaluation (20%)
- Attendance and participation (20%)

Bibliography

El bloque de manuales y artículos señalados a continuación son básicamente en inglés, dado que el desarrollo de la agricultura será en dicha lengua, aunque se incluyen también algunas referencias en español de especial interés

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BURREL, A. & OSKAM, A. (2000). *"Agricultural policy and enlargement in the European Union"*. Wageningen Press, Holanda.

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RAMOS, E. (2000). *"El desarrollo Rural en la Agenda 2000"*. MAPA, Madrid. Ediciones MundiPrensa. Madrid.

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economies". APS, Bruselas.

Horario de tutorías

See published timetable at

<http://www.unex.es/conoce-la-uex/estructura-academica/centros/eia/informacion-academica/horarios>