

EDICIÓN: 1ª

CÓDIGO: P/CL009_D002





FIELD CROPS 2018-2019

| | Identi | fication and cha | racteristics | | | |
|--|---|-------------------------------------|--------------------------|---|-------|--|
| Code | 501137 | | | ECTS | 6 | |
| Denomination (Spanish) | Cultivos herbáceos Extensivos | | | | | |
| Denomination (English) | Field Crops | | | | | |
| Degree | 3 rd Agriculture and Livestock Engineerinng and 3 rd Fruit, Vegetable and Gardening Engineering | | | | | |
| Center | Agricultural Engineering School | | | | | |
| Semester | Sixth (6°) | | Compulsory | | | |
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| Field of knowledge | Vegetal Pro | Vegetal Production | | | | |
| Department | Agronomy and Forestry Engineering | | | | | |
| | | Contents | | | | |
| | Su | mmary of the co | ontents | | | |
| Scientific and techno | ological studie | s of field crops | Characteristics of the r | main snecie | es of | |

Scientific and technological studies of field crops. Characteristics of the main species of field crops (cereals, legumes and industrial crops) related to taxonomic, morphological, physiological, ecological, varietal and crop technology aspects. Energy crops and new uses.



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Theory

Lesson 1: Introduction to field crops

Crops Science concept. Differences between extensive and intensive crops. Main characteristics of Cereals, legumes and Industrial crops.

Lesson 2: Cereals generalities

Introduction. Botany. Morphology, physiology and ecology. Main cereals pests and diseases

Lesson 3: Wheat

Introduction. Botany. Morphology, physiology and ecology. Breeding and management.

Lesson 4: Barley

Introduction. Botany. Morphology, physiology and ecology. Breeding and management.

Lesson 5: Other cereals

Oat, rye, triticale and others.

Lesson 6: Corn

Introduction. Botany. Morphology, physiology and ecology. Corn breeding and management.

Lesson 7: Rice

Introduction. Botany. Morphology, physiology and ecology. Rice breeding and management.

Lesson 8: Faba bean

Introduction. Botany. Morphology, physiology and ecology. Faba bean breeding and management.



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Lesson 9: Field peas

Introduction. Botany. Morphology, physiology and ecology. Pea breeding and management.

Lesson 10: Chickpea

Introduction. Botany. Morphology, physiology and ecology. Chickpea breeding and management.

Lesson 11: Other legumes

Soja. Lupin. Lentils. Grass pea. Other species.

Lesson 12: Beetroot

Introduction. Botany. Morphology, physiology and ecology. Beetroot breeding and management.

Lesson 13: Sunflower

Introduction. Botany. Morphology, physiology and ecology. Sunflower breeding and management.

Lesson 14: Tobacco

Introduction. Botany. Morphology, physiology and ecology. Tobacco breeding and management.

Lesson 15: Other industrial Crops

Fibers producers: cotton, linen, hemp, kenaf and others. Oilseeds: rapeseed, safflower, castor oil plant and others. Bioenergy crops: bioethanol, biodiesel and biomass.

Practicals

Practice 1: CEREAL DIFFERENCIATION

Recognition and distinction between cereals in each of their growth phases.

Practice 2: PHYSICAL AND CHEMICAL PROPERTIES OF CEREALS.

Yield determination, impurities, hectolitre weight, 1,000 grain weight, germination, proteins and hardness.

Practice 3: REOLOGICAL PROPERTIES OF CEREALS

Wet and dry gluten determination and Chopin Alveograph parameters



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Practice 4: PHENOLOGICAL STATUS OF CEREALS

Sow and follow-up of germination-emergence phases, vegetative development, grain filling and maturation. Determination of fertilization and phytosanitary treatments.

Practice 5: **LEGUMES DIFFERENCIATION**

Recognition and distinction between legumes in each of their growth phases.

Practice 6: INDUSTRIAL CROPS DIFFERENCIATION

Recognition and distinction between industrial crops in each of their growth phases

Practice 7: **SEED DIFFERENCIATION**

Distinction between legumes and industrial crops seeds.

Practice 8: REALIZATION OF A WORK.

Bibliographic research, working in groups and preparation and defence of a work.

Practice 9: VISIT OF A PARTICULAR FARM AND/OR RESEARCH FIELDS

Carrying out a visit to different farms where the farm is being carried out and different research works in field crops.

Practice 10: MOODLE ACTIVITIES

Realization of different activities that will be proposed in moodle along the academic year.

Evaluation

A) CONTINUOUS EVALUATION

- **1. Final exam (80%)**: theoretical and practical knowledge acquired during the course delivery by a written final exam consisting of two parts: theory test (65%) and practice exam (15%). It is necessary to pass both exams (minimum mark half of the considered value)
- **2. Continuous evaluation (15%):** practical skills and ability to integrate with theoretical knowledge. Participation in the classes through direct questions and discussion of results. Preparation and defence of a work determined with the professor.
- **3. Attendance with academic achievement (5%)**: Innovation, creativity and resource consultation in solving activities during the lessons.

B) ALTERNATIVE SYTEM WITH A GLOBAL EXAM

1. Final exam (100%)