




	<b>PROCESO PARA EL DESARROLLO DE LAS ENSEÑANZAS DE LA ESCUELA DE INGENIERÍAS AGRARIAS</b>		
		<b>CÓDIGO:</b> <b>P/CL009_D002</b>	

**SUBJECT PROGRAMME IN COMMON AGRICULTURAL POLICY**  
**Academic course: 2017-2018**

Identification and characteristics of the subject			
Code	501147	Credits ECTS	6
Denomination (Spanish)			
Denomination (English)	<b>Common Agricultural Policy</b>		
Degree	Agriculture and Livestock Engineering		
Center	Agricultural Engineering School		
Semester	8º	Character	Optative
Module	Optative		
Matter	Common Agricultural Policy		
Professor/s			
Name	Room	e-mail	Web link
Francisco J. Mesías Díaz	D110 Edificio Alfonso XIII	fjmesias@unex.es	
Field of knowledge	Applied Economics		
Department	Department of Economics		
Coordinating Professor	<b>Francisco J. Mesías Díaz</b>		
Lessons and contents			
Syllabus (Big Group activities)			
<b>Lecture 1: Agricultural policy objectives. The farm problem</b> Rationale behind agricultural policies; Objectives of the Common Agricultural Policy; Agricultural Adjustment and the farm problem. Developed skills: CB1, CB2, CB3, CB4, CB5, CG7, CG8, CT1, CT2, CERA10, CETE1, CETE2 Learning results: RA195, RA197			
<b>Lecture 2: Measurement of support in agriculture</b> Tariffs as a measure of agricultural support; Nominal and effective rates of protection; Introduction to the OECD Producer Support Estimate (PSE); Examples of PSE trends; Issues and criticisms of the PSE measure. Developed skills: CB1, CB3, CB4, CB5, CG7, CG8, CT1, CT2 Learning results: RA195, RA197			
<b>Lecture 3: The origins and evolution of the CAP. From 1950s to 1992</b> The complex structure of EU agriculture; The establishment of the CAP; How the CAP price support mechanisms work; Characteristics of individual common market organisations; The budgetary framework for CAP expenditure; The crisis of the CAP. Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196, RA197			

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<p><b>Lecture 4: The GATT and the WTO</b>  The GATT; The GATT rounds; The WTO; The effect of GATT on CAP reforms.  Developed skills: CB1, CB3, CB4, CB5, CT1, CT2  Learning results: RA195</p>
<p><b>Lecture 5: The first reforms of the CAP</b>  The MacSharry reform; The Agenda 2000; The Mid-term review of the CAP; Decoupling, modulation and cross-compliance.  Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CETE1, CETE2  Learning results: RA195, RA197</p>
<p><b>Lecture 6: Decoupling and single farm payment</b>  Decoupling in the EU – rationale; Decoupling in practice: SPS or SFP; Options for SFP design and calculation; Future of decoupled payments.  Developed skills: CB1, CB2, CB3, CB4, CB5, CT1, CT2, CETE1, CETE2  Learning results: RA195, RA197</p>
<p><b>Lecture 7: The 2008 CAP “Health Check”</b>  Background; Changes to SPS scheme; Capping the subsidies; Modulation; Cross compliance; Commodity regime issues.  Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CETE1, CETE2  Learning results: RA195, RA196, RA197</p>
<p><b>Lecture 8: The CAP towards 2020. The new CAP</b>  The CAP after 2013; Justification of SPS after 2013; Alternatives for CAP reform; Enhanced competitiveness; Improved sustainability.  Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CERA10, CETE1, CETE2  Learning results: RA195, RA196, RA197</p>
<p><b>Lecture 9: The economics of the CAP</b>  Transfer an income effects of the CAP; Economic costs; Transfer efficiency; The incidence of market price support, area payments and input subsidies; The implications of EU financial solidarity in financing the CAP.  Developed skills: CB1, CB3, CB4, CB5, CG7, CG8, CT1, CT2  Learning results: RA195</p>
<p><b>Lecture 10: The Rural Development Policies within the CAP</b>  Evolution of rural development policies; LEADER programs; The new role of Rural Development policies; Rural Development measures in the new CAP; EU financial support for rural development.  Developed skills: CB1, CB3, CB4, CB5, CT1, CT2, CERA10  Learning results: RA196, RA197</p>
<p><b>PRACTICAL SYLLABUS</b></p>
<p><b>Practical session 1: Reading of article “Agricultural policies in OECD countries at a glance”.</b>  Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CERA10, CETE1, CETE2  Learning results: RA195, RA197</p>
<p><b>Practical session 2: Reading of articles “Agricultural support. How is it measured and what does it mean”, “Agricultural subsidies. Measurement and use in policy evaluation”,.</b>  Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2  Learning results: RA195</p>
<p><b>Practical session 3: Reading of articles “Mansholt-speech_Future shape of</b></p>

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<b>CAP_1968_en”, “Agriculture and the problem of surpluses”.</b> Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196
<b>Practical session 4: Reading of articles “Ten benefits of the WTO trading system”, “Ten misunderstandings of WTO trading system”.</b> Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2 Learning results: RA195
<b>Practical session 5: Reading of articles “Agenda 2000_The future for european agriculture”, “CAP Reform_Rural development 2000”.</b> Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196
<b>Practical session 6: Reading of articles “Decoupling Agricultural support from production_briefing OECD”, “Does decoupling fit with the green box”.</b> Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CETE1, CETE2 Learning results: RA195
<b>Practical session 7: Reading of articles “Overview of the CAP Helth Check”, “Explaining the Health Check of CAP_Policy Studies”.</b> Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CETE1, CETE2 Learning results: RA195, RA196, RA197
<b>Practical session 8: Viewing of videos from the Conference “The CAP post-2013”.</b> Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CERA10, CETE1, CETE2 Learning results: RA195, RA197
<b>Practical session 9: Reading of articles “Who finances the Queen's payments”, “Report on distribution of direct aids”.</b> Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2 Learning results: RA195
<b>Practical session 10: Reading of article “EU rural development policy 2007_2013”.</b> Developed skills: CB2, CB3, CB4, CB5, CG10, CG12, CT1, CT2, CERA10 Learning results: RA196

<b>Education Activities</b>					
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Student working hours		Attendance		Tutorial activities	Non attendance
Lesson	Total	GG	SL	TP	EP
1	7,5	3		1	3,5
2	6	3			3
3	6,75	3		0,75	3
4	6,5	3			3,5
5	6	2		1	3
6	6,5	3			3,5
7	6	3			3
8	6	2		1	3
9	6,5	3			3,5
10	6,75	3		0,75	3

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PRÁCTICA 1	4,5		1,5		3
PRÁCTICA 2	4		1,5		2,5
PRÁCTICA 3	5		1,5	0,75	2,75
PRÁCTICA 4	4,5		1,5		3
PRÁCTICA 5	5,5		1,5	0,75	3,25
PRÁCTICA 6	4		1,5		2,5
PRÁCTICA 7	4,5		1,5		3
PRÁCTICA 8	5,5		1,5	1	3
PRÁCTICA 9	4,5		1,5		3
PRÁCTICA 10	5		1,5	0,5	3
TRABAJO DE CURSO	33,5		15		18,5
<b>Evaluación del conjunto</b>	<b>5</b>	<b>2</b>			<b>3</b>
<b>Total</b>	<b>150</b>	<b>30</b>	<b>30</b>	<b>7,5</b>	<b>82,5</b>

GG: big group (100 students).

SL: laboratory

TP: Tutorial class

EP: non attendance

### Evaluation procedure

#### A) CONTINUOUS EVALUATION:



- Final Exam (test and short questions; 60%)
- Continuous evaluation (20%)
- Attendance and participation (20%)

#### B) ALTERNATIVE SYSTEM

- Final Exam (60%)
- Continuous evaluation (20%)
- Attendance and participation (20%)

### Bibliography

El bloque de manuales y artículos señalados a continuación son básicamente en inglés, dado que el desarrollo de la agricultura será en dicha lengua, aunque se incluyen también algunas referencias en español de especial interés

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*economies*". APS, Bruselas.

<b>Horario de tutorías</b>
See published timetable at <a href="http://www.unex.es/conoce-la-uex/estructura-academica/centros/eia/informacion-academica/horarios">http://www.unex.es/conoce-la-uex/estructura-academica/centros/eia/informacion-academica/horarios</a>