

## COURSE PROGRAM

Academic Year: 2021/2022

Identification and characteristics of the course			
Code	502879	ECTS Credits	6
Course name (English)	Final Degree Project		
Course name (Spanish)	Trabajo Fin de Grado		
Degree programs	BA in Primary Education		
Faculty/School	Teacher Training College		
Semester	8	Type of course	Compulsory
Module	Practicum and Final Degree Project		
Matter	Final Thesis Degree		
Lecturer/s			
Name	Office	E-mail	Web page
All professors teaching in the BA program.			
Subject Area	All subject areas of the BA program.		
Department	All departments of the BA program.		
Coordinating Lecturer (If more than one)	Vice-Dean of Teaching Planification and the Quality Commission of the BA program.		
Competencies*			
General and Basic Competencies			
CG1 - To be familiar with the interdisciplinary nature of Primary Education curricular areas, the assessment criteria and the body of didactic knowledge required for teaching and learning processes.			
CG2 - To design, plan and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the centre.			
CG3 - To effectively address language learning situations in multicultural and multilingual contexts. To encourage the reading and critical commentary of texts from the various scientific and cultural domains contained in the school curriculum.			
CG4 - To design and regulate learning spaces in diverse contexts which attend to gender equality, to equity and to respect for human rights which satisfy the values of citizenship formation.			
CG5 - To promote coexistence inside and outside the classroom, to solve disciplinary problems and to contribute to the peaceful resolution of conflicts. To encourage and value the effort, perseverance and self-discipline in students.			
CG6 - To know the organization of primary education schools and the diversity of actions that comprise their functioning. To perform tutoring and orientation functions with students and their families, attending to the unique educational needs of students. To assume that the exercise of the teaching function has to be improved and adapted			

\* The sections concerning competencies, course outline, educational activities, teaching methodologies, learning outcomes and assessment systems must conform to that included in the ANECA verified document of the degree program.

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to scientific, pedagogical and social changes throughout life.
CG7 - To collaborate with the different areas of the educational community and in the social environment. To take on the educational dimension of the teaching function and encourage democratic education for active citizens.
CG8 - To maintain a critical and autonomous relationship with knowledge, values and social institutions (both public and private).
CG9 - To assess individual and collective responsibility in the achievement of a sustainable future.
CG10 - To reflect upon classroom activities so as to innovate and improve teaching practices. To acquire habits and skills for autonomous and cooperative learning and promote it among students.
CG11 - To be familiar and apply the information and communication technologies in the classroom. To selectively discern audiovisual information that contributes to learning, civic education and cultural wealth.
CG12 - To understand the function, possibilities and limits of education in today's society and the fundamental abilities which affect Primary Education schools and their staff. To know quality improvement models applicable to educational centres.
CB1 - Students have proven to possess and understand knowledge in an study area that stems from the basis of general secondary education, and it is often found at a level that, while supported by advanced textbooks, also includes some aspects which involve knowledge from the forefront of their field of study.
CB2 - Students can apply professionally their knowledge to their work or vocation and possess the skills that are usually demonstrated through the elaboration and defence of arguments and the resolution of problems within their study area.
CB3 - Students have the ability to gather and interpret relevant data (usually within their study area) to make value judgements that includes reflection on relevant social, scientific or ethical issues.
CB4 - Students are able to convey information, ideas, problems and solutions to both specialised and non-specialised audiences.
CB5 - Students have developed the required learning skills to undertake further studies with a high degree of autonomy.
<b>Cross-curricular Competencies</b>
CT1 - To be able to convey information, ideas, problems and solutions to both specialised and non-specialised audiences.
CT1.1 - To publicly present ideas, problems and solutions in a logical and structured way, both orally and in writing, at C1 level in Spanish language, according to the Common European Framework of Reference for Languages.
CT1.2 - To publicly present ideas, problems and solutions in a logical and structured way, both orally and in writing, at B1 level in one or more foreign languages, according to the Common European Framework of Reference for Languages.
CT1.3 - To use new information technologies as a tool for intellectual work and as an essential element for gathering information, learning and communicating.
CT1.4 - To manage and use social and interpersonal skills in relationships with other peoples and work in multidisciplinary groups in a cooperative way.
CT2 - To know how to apply the learning skills necessary to undertake further studies with a high degree of autonomy.
CT2.1 - To know how to apply the learning skills necessary to undertake further studies with a high degree of autonomy.
CT2.2 - To efficiently use a variety of resources, techniques and learning strategies that guarantee autonomous, responsible and continuous lifelong learning.

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CT2.3 - To be updated in the socio-educational field through research and to know how to analyse future trends.
CT2.4 - To maintain an attitude of innovation and creativity in the exercise of their profession.
CT3 - To acquire and declare an ethical commitment as a teacher, which needs to enhance the idea of comprehensive education, with critical and responsible attitudes; guaranteeing a true equality between men and women, equal opportunities, universal accessibility for people with disabilities, and the typical values of a culture of peace and of a democracy.
CT3.1 - To understand the evolutionary character and plurality of contemporary societies and develop attitudes of respect, tolerance and solidarity towards different social and cultural groups.
CT3.2 - To understand and practice the values of democratic societies such as tolerance, solidarity, justice, non-violence, freedom, co-responsibility and equality, and in general terms to use systems of values such as the Declaration of the Human Rights.
CT3.3 - To be aware of the right to equal treatment and opportunities between women and men and to apply measures that eliminate the obstacles that hinder effective equality between women and men and promote total equality between them.
CT3.4 - To be aware of the right for equal opportunities for people with disabilities and implement measures aimed at avoiding or compensating for the disadvantages of a person with disabilities to fully participate in political, economic, cultural and social living.
CT3.5 - To promote and enhance the values of a culture of peace.
CT3.6 - To reflect critically and logically on the need to eliminate all forms of discrimination, directly or indirectly, in particular racial, against women, and discrimination due to sexual orientation or disability.
<b>Contents</b>
<b>Course outline*</b>
The Final Degree Project (TFG) will be the last subject that all students must complete to finish their BA program. The Final Degree Project consists of a written thesis that students must elaborate under the supervision of a professor and defend in front of a panel of three professors. The topic of the Final Degree Project could be any topic related with the BA program.
<b>Course syllabus</b>
Name of lesson 1: <b>Initial approach to the Final Degree Project</b> Contents of lesson 1: The contents of lesson 1 will be related with topic selected by the student. Description of the practical activities of lesson 1: Basic concepts of the final degree project.

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Name of lesson 2: <b>Development and follow up of the Final Degree Project</b>								
Contents of lesson 2: The contents of lesson 2 will be related with topic selected by the student.								
Description of the practical activities of lesson 2: Methodology strategies related with the topic selected by the student.								
Name of lesson 3: <b>Development and follow up of the Final Degree Project</b>								
Contents of lesson 3: The contents of lesson 3 will be related with topic selected by the student.								
Description of the practical activities of lesson 3: Guides to present and defend the Final Degree Project.								
<b>Educational activities *</b>								
Student workload in hours by lesson		Lectures	Practical activities				Monitoring activity	Homework
Lesson	Total	L	HI	LAB	COM	SEM	SGT	PS
1	35.5	2				1.5	2	30
2	55.5					1.5	2	52
3	33.5					1.5	2	30
<b>Assessment</b> **	25.5					0.5	2	23
<b>TOTAL ECTS</b>	150	2				5	8	135
L: Lectures (100 students) HI: Hospital internships (7 students) LAB: Laboratory or field practices (15 students) COM: Computer-room or language laboratory practices (30 students) SEM: Problem classes or seminars or case studies (40 students) SGT: Scheduled group tutorials (educational monitoring, ECTS type tutorials) PS: Personal study, individual or group work and reading of bibliography								
<b>Teaching Methodologies*</b>								
Written essay about any topic related with the BA program.								
<b>Learning outcomes *</b>								
The Final Degree Project consists of a written thesis that students must elaborate under the supervision of a professor and defend in front of a panel of three professors.								
<b>Assessment systems *</b>								
<b>1. Grades</b>								
1.1. The professor acting as Director of the Final Degree Project will be responsible of the 60% of the final grade, while the Panel will be of the 40% of the Final Degree Project grade.								
1.2. Students must get at least 5 points (over 10) in both Director and Panel grade in order to pass the subject.								
<b>2. Assessment procedure</b>								
2.1 Grade of the tutor/director of the Final Degree Project. Once the Final Degree Project is concluded, the tutor/director will grade the students' work. This grade will count 60% of the final grade. The tutor/director grade will consider the following items:								
<ul style="list-style-type: none"> <li>o Regarding the students' progress: <ul style="list-style-type: none"> <li>o Achievement of the initial aims.</li> <li>o Follow the presentation/defend guidelines.</li> </ul> </li> </ul>								

\*\* Indicate the total number of evaluation hours of this subject.

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- Constancy and effectiveness in their work.
- Regarding the written document:
  - Proper used of the literature and references.
  - Use adequality the written academic language (English).
  - Analyze and summarize adequality the used references/literature.
  - Include a final conclusion and assessment of the work done.
  - Follow the Final Degree Project style guide according to the guide provided in the Faculty website.

All students must get the tutor/director approval before submitting the Final Degree Project for final defense.

2.2 Panel/committee grade: The evaluation panel will grade the students' defense in a 1 to 10 scale. This grade will count the 40% of the final grade. To establish the panel grade, professor will consider the following points:

- Guidelines established by the Faculty to defend the Final Degree Project.
- Quality of the contents presented by the student.
- Oral presentation (pronunciation, used of proper vocabulary and other linguistics concerns).
- Nonverbal communication (gestures, tone, volume and other nonverbal skills).
- Degree knowledge of the contents, and their ability to present/discuss them.
- Presentation resources used by the student.

To pass the Final Degree Project, students must get over 5 points in the panel's grade, otherwise student must defend again their Final Degree Project according with the Final Degree Project regulation published in the Faculty website.

#### Bibliography (basic and complementary)

The bibliography will be suggested by the professor based on the selected topic.

#### Other resources and complementary educational materials

Students must check the web site of the Teacher Training College to find out more information about the specific regulation of the Final Degree Project and the students' guide.

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