

COURSE PROGRAM

Academic Year: 2023/2024

Identification and characteristics of the course			
Code	502847 (TTC-B)	ECTS Credits	6
Course name (English)	Sociology of Education		
Course name (Spanish)	Sociología de la Educación		
Degree programs	Primary Education (Bilingual)		
Faculty/School	Teacher's Training College (Cáceres)		
Semester	1	Type of course	Basic Training
Module	Level 1 – Basic Training		
Matter	Society, Family, School		
Lecturer/s			
Name	Office	E-mail	Web page
Juan García García Fac. Formación Profesorado	4	jggsoc@unex.es	
Pilar Bonilla Fac. Formación Profesorado	1505-J-7	pilarbm@unex.es	
Beatriz Muñoz González Fac. Formación Profesorado	14	bmunoz@unex.es	
Ramón Fernández Díaz Facultad de Educación	213 Fac. CC. Económicas	ramonfd@unex.es	
Eva María Pérez LópezFacultad de Educación	214 Fac. CC Económicas	evaperez@unex.es	
Eva María Flores Guerrero Facultad de Educación	A 11	evamflores@unex.es	
M ^a Isabel Corchete González CU Santa Ana de Almendralejo	Despacho de coordinación	micorchete@unex.es	
Subject Area	Sociology		
Department	Business Management and Sociology		
Coordinating Lecturer (If more than one)	Pilar Bonilla		

Competencies*
Basic. CB3. That students have the ability to gather and interpret relevant data (usually within their field of study) to inform judgments that include reflection on relevant social, scientific or ethical issues.
General. CG8. To maintain a critical and autonomous relationship with knowledge, values and social institutions (both public and private).
General. CG9. To assess individual and collective responsibility in the achievement of a sustainable future.
General. CG12. To understand the function, possibilities and limits of education in today's society and the fundamental abilities which affect Primary Education schools and their staff. To know quality improvement models applicable to educational centres.
Cross. CT3.1. To understand the evolving nature and plurality of current societies and develop attitudes of respect, tolerance and solidarity towards different social and cultural groups.
Cross. CT34. To be aware of the right for equal opportunities for people with disabilities and implement measures aimed at avoiding or compensating for the disadvantages of a person with disabilities to fully participate in political, economic, cultural and social living.
Cross. CT3.6. To think critically and logically about the need to eliminate all forms of discrimination, direct or indirect, in particular racial, against women or derived from sexual orientation or disability
Specific. CE22. To know ways to collaborate with the different sectors of the educative community and social context
Specific. CE23. To analyze and incorporate in a critical way the most relevant issues of contemporary society that affect the family and school education: social and educational impact of audiovisual languages and screens, gender relations and intergenerational changes, multiculturalism and interculturalism, discrimination and social inclusion and sustainable development.
Contents
Course outline*
The Education as a social fact; the "school practice" as a social construction; the socialization through education; sociology of the curriculum (social sources of curriculum, education, social class and race inequalities in educations system); early school dropout, school an social diversity; social change in advanced industrial societies (multiculturalism and technological development) and teachers' new roles and challenges.
Course syllabus
Name of lesson 1: Sociology as a Social Science
Contents of lesson 1: Origins of the Sociology: Purpose and main sociological approaches.
Description of the practical activities of lesson 1: Practical activities from the application of the teaching methodology gathered in the lesson plan.

* The sections concerning competencies, course outline, educational activities, teaching methodologies, learning outcomes and assessment systems must conform to that included in the ANECA verified document of the degree program.

<p>Name of lesson 2: Basic sociological concepts</p> <p>Contents of lesson 2: Culture and socialization. Groups and social institutions. Stratification and social mobility. Deviant conduct and social control. Social change.</p> <p>Description of the practical activities of lesson 2: Practical activities from the application of the teaching methodology gathered in the lesson plan.</p>
<p>Name of lesson 3: Sociology of education and Educational System</p> <p>Contents of lesson 3: Object of study of Sociology of Education. Development of the Sociology of Education. Role of the Sociology of Education in the teachers' training. Educational system: characteristics and elements.</p> <p>Description of the practical activities of lesson 3: Practical activities from the application of the teaching methodology gathered in the lesson plan.</p>
<p>Name of lesson 4: Social Functions of Education</p> <p>Contents of lesson 4: Manifest and latent Functions. From the cultural transmission up to the job training.</p> <p>Description of the practical activities of lesson 4: Practical activities from the application of the teaching methodology gathered in the lesson plan.</p>
<p>Name of lesson 5: Sociology of the Curriculum</p> <p>Contents of lesson 5: The curriculum as social construction. The analysis of the curriculum by the Sociology.</p> <p>Description of the practical activities of lesson 5: Practical activities from the application of the teaching methodology gathered in the lesson plan.</p>
<p>Name of lesson 6: The Educational Relationships. Classroom interactions</p> <p>Contents of lesson 6: Interactions in the classroom The social relations in the classroom. The interactions in the classroom. Resistances of the student body and the school subcultures.</p> <p>Description of the practical activities of lesson 6: Practical activities from the application of the teaching methodology gathered in the lesson plan.</p>
<p>Name of lesson 7: Sociological Analysis of the Professorship</p> <p>Contents of lesson 7: The education as a profession. The proletarianization of the professorship.</p> <p>Description of the practical activities of lesson 7: Practical activities from the application of the teaching methodology gathered in the lesson plan.</p>
<p>Name of lesson 8: Social Change and Education</p>

Contents of lesson 8: From the traditional society to the modernity and postmodernity. The educational changes in the globalization.

Description of the practical activities of lesson 8: Practical activities from the application of the teaching methodology gathered in the lesson plan.

Educational activities *

Student workload in hours by lesson		Lectures	Practical activities				Monitoring activity	Homework
Lesson	Total	L	HI	LAB	COM	SEM	SGT	PS
1	14	6						8
2	18	7						11
3	23	8						15
4	23	8						15
5	19	8						11
6	18	8						10
7	16	6						10
8	15	5						10
Assessment **	2	2						
TOTAL	150	60						90

L: Lectures (100 students)

HI: Hospital internships (7 students)

LAB: Laboratory or field practices (15 students)

COM: Computer room or language laboratory practices (30 students)

SEM: Problem classes or seminars or case studies (40 students)

SGT: Scheduled group tutorials (educational monitoring, ECTS type tutorials)

PS: Personal study, individual or group work and reading of bibliography

Teaching Methodologies*

- Oral exposition. Executy Pedagogy. Large group classes aimed at exposing the different concepts and procedures associated with the subject, supported by bibliographic and audiovisual materials.
- Discussion and debate. The oral presentation is combined with discussion activities and questions to be answered by the students in order to build new concepts based on well-known concepts (related to other subjects already studied or with other syllabus topics).
- Annotated reading of bibliographic materials.
- Visualization of audiovisual materials (documentaries, films, etc.) and discussion and debate about them.
- Exposition on the assignments carried out autonomously. This activity is programmed so students can explain the assignments and the materials elaborated in an independent way.
- Exams. This activity aims to assess the students' learning outcomes in relation with the objectives or competencies that arise in the teaching plan.
- Case analysis and problem solving. Presentation of different cases by specialists and professionals; viewing of real situations, scientific and technical documentaries and exposition of resources; analysis of all of them

** Indicate the total number of evaluation hours of this subject.

- Experiences and practical applications. This activity, together with the previous one, is aimed at simulating and practicing the strategies and techniques presented by specialists and professionals.
- Analysis and discussion of bibliographic and audiovisual materials.
- Search and consultation of bibliographic material to carry out projects.
- Analysis of texts, audiovisual materials and sociological data.
- Elaboration of essays.

Learning outcomes *

- Understanding concepts, processes and procedures and their application (their use in solving problems and as an analytical tool of social reality).
- Student's ability to relate and integrate the different materials and contents.
- Active participation in the practices carried out in the Seminar-Laboratory and in the Tutorials.
- Display oral and written verbal strategies during oral presentations and monographic assignments.
- Collection and synthesis of diverse information on specific topics

Assessment systems *

This subject assessment will be carry out through two different ways depending on the assessment evaluation chosen by the student during the three firsts weeks at the beginning of each term or until the enrollment extension deadline, according to the center procedure (art 4; point 6 of Resolución de 25 de noviembre de 2016 de la Gerencia de la Universidad de Extremadura; publicada en el DOE nº 236, de 12 de diciembre de 2016). The teaching staff will manage the applications through a specific space created for this in the Virtual Campus.

A) Continuous Assessment

Continuous Assessment Model	Type of Activities	Percentage
Tests to pass the theoretical part of the subject	Written / oral exams; objective and / or essays.	60%
Practical activities, both individual and in-group, to be handed during the teaching period of the subject.	1. Individual text / image / video comment	20%
	2. Elaboration of reflective and analytical team work	20%

B) Global assessment

Final Assessment Model	Type of Activities	Percentage
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Final test to pass the theoretical part of the subject.	Written / oral exam	60%
Final test to pass the practical part of the subject.	Written / oral test and exams on all the practical activities carried out by students of modality A (continuous assessment system*).	40%

***The specific way to evaluate this part will be decided by the teacher responsible for the subject and can be integrated as practical exercises in the final test.**

Explanatory note: According to Article 10 of Assessment Regulation (Resolución de 26 de octubre de 2020, DOE n. 212, de 3 de noviembre de 2020), the results obtained by the students in each of the subjects of the study plan will be graded according to the following numerical scale from 0 to 10, with the expression of a decimal, to which their corresponding qualitative grade may be added: 0 - 4, 9: Fail (SS), 5.0 - 6.9: Pass (AP), 7.0-8.9: Remarkable (NT), 9.0 - 10: Outstanding (SB). It will be considered that the students should be assessed when they have attended any part of the continuous or global assessment.

In any other cases, they will receive the qualification of "Not attended".

The mention of Matriculation of Honour may be awarded to those who have obtained a grade equal to or greater than 9.0. Their number may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of students enrolled is less than 20, in which case a single Honour Registration may be granted.

Observation: The subject will be passed by adding the marks obtained in the aforementioned evaluable activities, being a requirement to obtain a score equal to or greater than 5 (out of 10) in the exam.

Important: Plagiarism is considered a serious infraction and is penalized with failure in the final grade.

Bibliography (basic and complementary)

Basic bibliography

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- Fernández, M. (2015): Sociología de la Educación. Teoría y recursos didácticos. Madrid: OMM Press.
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Complementary bibliography

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Ávila, M. (2005) 'Socialización, Educación y Reproducción Cultural: Bourdieu y Bernstein' En Revista Interuniversitaria de Formación del Profesorado 19 (1), pp. 159-174. <http://dialnet.unirioja.es/servlet/articulo?codigo=1343189>

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<http://es.scribd.com/doc/56596425/Baigorri-Et-AI-2006-Debate-primaria>

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Carabaña, J. (1993) 'Sistema de enseñanza y clases sociales', en M^a Antonia García de León, Gloria de la Fuente y Félix Ortega (eds) Sociología de la Educación, Barcelona, Barcanova, pp. 209-252.

Feito, R. (2001) 'Teorías sociológicas de la educación' En Rodríguez Caamaño, M.J. Temas de Sociología Volumen 1. Madrid. Huerga & Fierro Editores. Lectura accesible en la página de la Universidad Complutense de Madrid: <http://www.ucm.es/BUCM/cps/lecturas/4.htm>

Fernández Enguita, M. (1987) La escuela en el capitalismo democrático. Universidad Autónoma de Sinaloa, México. Pp. 215-240.

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Giroux, H.A. y Flecha, R. (1992): Igualdad educativa y diferencia cultural, Barcelona, EL Roure.

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Other resources and complementary educational materials

Resources and bibliography will be extended during the semester, and students will be duly informed through the virtual campus.