

## COURSE PROGRAM

Academic Course: 2023/2024

Identification and characteristics of the subject			
CODE	502855 (TTC-B)	Credits ECTS	6
Denomination (spanish)	Sociología de las Relaciones de Género y de la Familia		
Denomination (english)	Sociology of Gender Relations and Family		
Title	B.A. in Primary Education – Bilingual Section		
Centre	Teacher's Training College (Cáceres)		
Semester	2º	Character	Compulsory
Module	Básico		
Subject	Society, Family, School		
Professor			
Name	Office	e-mail	web
Pilar Bonilla Manzano	2.1 G F.F.P.	pilarbm@unex.es	
Knowledge Area	Sociology		
Department	Business Management and Sociology		
Coordinator	Pilar Bonilla Manzano		
Competencies *			
<p><b>CB3</b> - Students have the ability to gather and interpret relevant data (usually within their study area) to make value judgements that includes reflection on relevant social, scientific or ethical issues.</p>			
<p><b>CT3</b> - To acquire and declare an ethical commitment as a teacher, which needs to enhance the idea of comprehensive education, with critical and responsible attitudes; guaranteeing a true equality between men and women, equal opportunities, universal accessibility for people with disabilities, and the typical values of a culture of peace and of a democracy.</p>			
<p><b>CT3.1</b> - To understand the evolutionary character and plurality of contemporary societies and develop attitudes of respect, tolerance and solidarity towards different social and cultural groups</p>			
<p><b>CT3.2</b> - To understand and practice the values of democratic societies such as tolerance, solidarity, justice, non-violence, freedom, co-responsibility and equality, and in general terms to use systems of values such as the Declaration of the Human Rights.</p>			

\* The sections relating to competences, brief description of the content, training activities, teaching methodologies, learning results and evaluation systems must comply with what is stated in the verified memory of the degree, and the evaluation regulations described in the RESOLUTION of October 26, 2020; published in DOE n. 212, of November 3, 2020, art. 5).

**CT3.6** - To reflect critically and logically on the need to eliminate all forms of discrimination, directly or indirectly, in particular racial, against women, and discrimination due to sexual orientation or disability.

**CE23** - To critically analyse and incorporate the most relevant issues of contemporary society that affect the family and school education: social and educational impact of audiovisual languages and screens, gender relation and intergenerational changes, multiculturalism and interculturalism, discrimination and social inclusion, and sustainable development.

**CE24** - To understand the historical evolution of the family, the different types of families, lifestyles and education in the family context.

### Contents

The family as an institution and as a social group. The family from a comparative and historical perspective. The concept of family in the XXI century. Social functions of the family. Recent changes in the Spanish family: legal and social pluralism, historical background. The contexts of change. The most significant changes. Childhood and youth in the family The ideology about children. Conflict factors between youth and family. Family attitudes of young people. Social change and models. Woman and family The social construction of gender roles and identity. New gender roles and family change. Women and work: the sexual division of work from sociology. The feminist movement and the role of women in the transformation of the family. Gender roles and social images of men and women. Parenting practices and parental identities. The role of men in the family environment. The school as an agent for the reproduction and / or overcoming of gender differences and inequalities.

### Syllabus

**Title of topic 1: Introduction to the Sociology of Gender and the Family**

Contents of topic 1: Sociology as Science: characteristics, possibilities and limits. Scientific contributions to the analysis of family and gender relations. Description of the practical activities of topic 1: Practical activities based on the application of the teaching methodologies included in this plan

**Title of topic 2: The family in social perspective**

Contents of topic 2: Sociological theories of the family. Universality and variability: the family in historical perspective, cross-cultural comparisons Description of the practical activities of topic 2: Practical activities based on the application of the teaching methodologies included in this plan.

**Title of theme 3: Family and social change**

Contents of topic 3: Contexts and indicators of change in Spanish families. Intergenerational relationships: change and conflict. Description of the practical activities of topic 3: Practical activities based on the application of the teaching methodologies included in this plan

**Title of theme 4: Gender stratification**

Contents of topic 4: Social stratification and gender stratification. Sociological theories on gender relations. Feminisms and Feminist Theory.  
Description of the practical activities of topic 4: Practical activities based on the application of the teaching methodologies included in this plan

**Title of topic 5: The social construction of gender**

Contents of topic 5: Theories on the construction of gender identity. Socialization in the gender system through the different socialization agencies: gender roles and stereotypes.

Description of the practical activities of topic 5: Practical activities based on the application of the teaching methodologies included in this plan

**Title of topic 6: Women and society: Work, power, presence and representation**

Contents of topic 6: The sexual division of labor. The incorporation of women into the labor market. Women in the elites: participation in science, politics, culture and society.

Description of the practical activities of topic 6: Practical activities based on the application of the teaching methodologies included in this plan

**Title of theme 7: Education and gender**

Contents of topic 7: From the segregated school to coeducation. Women and men in the educational system. Inclusive language in the classroom. The role of the educational system in raising awareness and prevention against gender violence.

Description of the practical activities of topic 7: Practical activities based on the application of the teaching methodologies included in this plan

**Teaching Activities\***

Student work hours by topic		Theoretical Hours	Practical Activities				Follow-up Activity	Non presentia
Theme	Total	GG	PCH	LAB	ORD	SEM	TP	EP
1	18	7						11
2	20	8						12
3	23	9						14
4	23	9						14
5	23	9						14
6	23	9						14
7	18	7						11
<b>Evaluation **</b>	2	2						
<b>TOTAL</b>	<b>150</b>	<b>60</b>						<b>90</b>

GG: Large Group (100 students)

PCH: hospital clinical practices (7 students)

LAB: laboratory or field practice (15 students)

ORD: practical computer room or language laboratory (30 students)

SEM: classes, problems or seminars or practical cases (40 students)

TP: Scheduled Tutorials (teacher follow-up, ECTS tutorials type)

EP: Personal study, individual or group work, and bibliography reading

\*\* Indicate the total number of hours of evaluation of this subject.

### Teaching methodologies \*

1. Verbal presentation. Directive teaching. Large group classes aimed at exposing the different concepts and procedures associated with the subject with the help of bibliographic and audiovisual materials.
2. Discussion and debate. The verbal presentation is combined with discussion activities and with questions to be answered by the students in order that they can build new concepts from known concepts (related to other subjects already taken or with other topics of the program with which there are important interrelationships ).
3. Annotated reading of bibliographic materials.
4. Viewing of audiovisual materials (documentaries, films, etc.) and discussion and debate on them.
5. Exhibition of the work carried out independently. This activity is programmed so that the students present or present the works and materials prepared independently.
6. Taking exams. This activity has the purpose of evaluating the learning results of the students in relation to the objectives or competences that are proposed in the teaching plan of the subjects that make up a subject.
7. Case analysis and problem solving. Presentation of different cases by specialists and professionals; viewings of real situations, scientific and technical documentaries and exhibition of resources; analysis of them. These activities are aimed at introducing theoretical notions and applying competencies of the subjects included from practical assumptions.
8. Experiences and practical applications. This activity, together with the previous one, is aimed at the simulation and practice of the strategies and techniques presented by specialists and professionals, discussion and analysis of scientific-technical documentaries.
9. Analysis and discussion of bibliographic and audiovisual materials.
10. Debates and discussion on current issues related to the subject.
11. Search and consultation of bibliographic material to carry out projects.
12. Analysis of texts, audiovisual materials and sociological data.
13. Preparation of essays

### Learning outcomes \*

- Understanding of the concepts, processes and procedures and their application (their use in problem solving and as an analytical tool of reality).
- Ability of the student to relate and integrate the different materials and contents.
- Active participation in the practices carried out in the Seminary-Laboratory and in the Tutorials.
- Show oral and written verbal strategies during oral presentations and monographic works.
- Compilation and synthesis of diverse information on specific topics
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### Assessment systems \*

The evaluation of this subject will be carried out in two different ways depending on the evaluation system chosen by the students as agreed in article 4 of the RESOLUTION of October 26, 2020; published in DOE n. 212, of November 3, 2020.

**A) Continuous evaluation:** in this modality, the evaluation of the students will be carried out at two levels.

**Theoretical Part:** the evaluation of this part will be carried out through the resolution of a theoretical exercise (written exam, test and / or essays) that will deal with the whole of the subject actually taught by the teaching staff.

With the exam you can obtain a maximum of 6 points out of 10 (60% of the final grade).

The assessment of said exercise will be based on the following evaluation criteria:

- 1.- Degree of assimilation and concretion of the fundamental concepts.
- 2.- Degree of assimilation and concretion of theoretical knowledge.
- 3.- Expository clarity and correct use of spelling and grammar (if applicable).

**Practical part:** The practical activities will refer to the competences to be developed. Throughout the course, practices of diverse nature will be carried out and evaluated continuously: portfolios, diaries, viewing and analysis of audiovisual material, face-to-face and virtual debates, personal critical comments, participation in forums, completion, defense and presentation of works, tasks and activities, seminars, tutorials, etc.

In this practical part you can obtain a maximum of 4 points out of 10 (40% of the final grade).

To evaluate these activities, the following evaluation criteria will be taken as a reference:

- 1.- Quality of written documents (critical comments, papers, etc.): special attention will be paid to knowledge, organizational, relationship and synthesis skills, as well as to writing and the correct use of language.
- 2.- Degree of participation and quality of interventions in virtual debates and other online activities through the Moodle platform.
- 3.- Attendance and participation in face-to-face activities proposed in class: debates, commented readings, viewing of audiovisual documents, etc.
- 4.- Thematic originality and methodological proposal, quality of the contents and personal effort in the preparation of the works.
- 5.- Clarity and quality in oral presentations.

In this modality, to pass the subject it is necessary to pass each of the parts separately.

### **B) Alternative final test of a global nature:**

This global assessment modality is intended for students who for different reasons will not meet the continuous assessment requirement. Therefore, the student should notify the teacher of the subject, through the virtual campus, of their choice to submit to the final test or the continuous evaluation of the subject. If the student does not communicate the type of assessment to which they wish to submit to the teacher, it will be understood that they opt for continuous assessment.

This modality will consist of a global test, written exam, test and / or essay (art. 4 of the RESOLUTION of October 26, 2020; published in DOE n.212, of November 3, 2020), that will evaluate on the theoretical-practical contents of the subject, with 100% of the qualification.

The assessment of said exercise will be based on the following evaluation criteria:

- 1.- Degree of assimilation and concretion of the fundamental concepts.
- 2.- Degree of assimilation and concretion of theoretical knowledge.
- 3.- Expository clarity and correct use of spelling and grammar (if applicable).

In the global assessment system, students who have chosen this modality may be required to attend learning activities that are difficult to grade in a final test.

The deadlines for choosing the global modality will be the following: For subjects taught in the first semester, during the first quarter of the teaching period. For subjects taught in the second semester, during the first quarter of the teaching period or until the last day of the enrollment extension period if it ends after that period.

Explanatory notes for both modalities:

More than 10 syntactic and / or grammatical errors in the writing may lead to failure

Plagiarism is considered a serious offense and is penalized with failure in the final grade.

The rating system in force in art. 10 of the RESOLUTION of October 26, 2020; published in DOE n. 212, of November 3, 2020; The results obtained by the students in each of the subjects of the study plan will be graded according to the following numerical scale from 0 to 10, with an expression of one decimal, to which the corresponding qualitative mark may be added: 0 - 4, 9: Fail (SS), 5.0 - 6.9: Pass (AP), 7.0-8.9: Good (NT), 9.0 - 10: Excellent (SB). The Honorable Mention may be awarded to those who have obtained a grade equal to or greater than 9.0. Their number may not exceed 5% of the students enrolled in a subject in the corresponding academic year, unless the number of enrolled students is less than 20, in which case a single Honor Roll may be granted

### Bibliography (basic and complementary)

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#### **COMPLEMENTARY BIBLIOGRAPHY:**

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VV.AA. (1999). *Revista Política y sociedad*, 32 (monografía sobre género y ciencias sociales).

### Other complementary teaching materials and resources

#### LINKS OF INTEREST:

- Instituto Nacional de Estadística (INE): <http://www.ine.es/>
- Centro de Investigaciones Sociológicas: <http://www.cis.es/>
- Federación Española de Sociología: <http://fes-sociologia.com/>
- Ministerio de Sanidad Servicios Sociales e Igualdad. <http://www.msssi.gob.es/>
- Instituto de la Mujer y para la Igualdad de Oportunidades: <http://www.inmujer.gob.es/>
- Instituto de la Mujer de Extremadura: <https://ciudadano.gobex.es/web/imex;jsessionid=356C7E48C89A3BDD3D97D85B578DE5E8>
- Red de Oficinas de Igualdad: <https://ciudadano.gobex.es/web/igualdad/red-de-oficinas-de-igualdad>
- ODS. ONU. <https://www.un.org/sustainabledevelopment/es/objetivos-de-desarrollo-sostenible/>
- Instituto Andaluz de al Mujer: <http://www.juntadeandalucia.es/institutodelamujer/index.php>
- Fundación Mujeres: <http://www.fundacionmujeres.es/>
- Mujeres en Red: <http://www.mujeresenred.net/>
- Instituto de Política Familiar: <http://www.ipfe.org/>
- Portal de la Conciliación: <http://www.elportaldelaconciliacion.com/>
- Instituto de Ciencias para la familia: <http://www.unav.es/icf/main/instituto.htm>
- Fundación Feminista: <http://www.feminist.org>
- Red de Información Educativa: <http://redined.mecd.gob.es/>
- Recursos Educativos en Red: <http://recursos.educarex.es/index.php>
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LEGISLATION:

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- Ley 8/2011, de 23 de marzo, de Igualdad entre Mujeres y Hombres y Contra la Violencia de Género en Extremadura.
- Ley 12/2015, de 8 de abril, de igualdad social de lesbianas, gais, bisexuales, transexuales, transgénero e intersexuales y de políticas públicas contra la discriminación por orientación sexual e identidad de género en la Comunidad Autónoma de Extremadura.
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