Título	DESIGN AND IMPLEMENTATION OF COURSE SYLLABI AND LEARNING ACTIVITIES IN ENGLISH		
Modalidad :	Semipresencial	Destinatarios: PDI	
Coordinador/a:	PEART, MARK THOMAS; markthomaspeart@gmail.com		

Ponentes:

PEART , MARK THOMAS: markthomaspeart@gmail.com.

Descripción general del curso

Duración	Horas presenciales: 16	Horas no presenciales: 9	Horas virtuales: 0
Metodología	The course is designed to be quite practical and applicable to participant¿s day-to-day lectures and planning activities. The methodology is mixed based upon the participation and practical activities. Lecturers who have acquired a B2 level of English and who are taking part in innovation Project regarding the internalization of the teaching have priority.		
Nº máximo de alumnos:	20		
Tipo de acción formativa:	Curso o Taller		

Objetivos

Develop skills related to academic English use, both orally and written, in lecture and research situations for lecturers at the University of Extremadura. Participants during this course will be able to develop both oral and written communication skills in regards to specific teaching and research vocabulary for planning and lecture activities. In doing so, participants will create a syllabus and implement a related activity in English associated to their field of expertise and day-to-day workings, with the support of the course teacher and fellow participants. Finally, at the end of the course, members should denote the importance of internationalisation of course documentation, having compared, contrasted and designed many course syllabi from a range of English-speaking universities.

Contenidos

Conceptual delimitation of syllabus in which the course will address what we understand to be a syllabus, the many perspectives and functions that syllabi can be given. In addition to how each part can be used during the course. Afterwards, we will underline how to justify and explain the purpose of the syllabus and course brochures along with the objectives, skills and activities detailed in length and related with Bloom's Taxonomy. The corpus of vocabulary useful for planning.

Evaluación

Course attendance: Participants are asked to attend, at least 80% of the course.
Course Presentation of one of the three options
Course Syllabus: Create own course syllabus in English using related knowledge and skills. This includes related documents elaborated during the course.

Nº de Taller Campus Fecha y Horario

Nº 2 BADAJOZ. Fechas: 20-09-17 / 27-09-17 / 04-10-17 / 11-10-17. De 16h30' a 20h30'
Nº 3 CÁCERES. Fechas: 25-10-17 / 02-11-17 / 08-11-12 / 15-11-17. De 16h30' a 20h30'
Nº 4 MÉRIDA. Fechas: 25-01-17 / 01-02-17 / 08-02-17 / 15-02-17. De 16h30' a 20h30'
Nº 5 PLASENCIA. Fechas: 08-03-17 / 15-03-17   / 22-03-17 / 29-03-17. De 16h30' a 20h30'