



Título	TEACHING THROUGH A FOREIGN LANGUAGE IN UNIVERSITY LECTURES: CHALLENGES AND SOLUTIONS		
Modalidad :	Exclusivamente presencial		Destinatarios: Exclusivamente PDI
Coordinador/a:	Victor Pavón Vázquez, victor.pavon@uco.es		
Ponentes:	VÍCTOR PAVÓN VÁZQUEZ, victor.pavon@uco.es		
Descripción general del curso	Duración	Horas presenciales: 8	Horas no presenciales: 0 Horas virtuales: 0
	Metodología	<p>Focus participants: lecturers who have acquired a B2 and B1 level of English and who are taking part in innovation Project regarding the internalization of the teaching have priority.</p> <p>Methodology: oral communication emphasis, speaking tasks through active discussions with other students and the teacher and listening comprehension activities; In addition to written communicative skill practise such as writing skill development, progress feedback through quizzes, tests and written teacher comments.</p> <p>Lecturers with B2 level who are taking part in innovation Project regarding teaching internationalization have priority.</p>	
	Nº máximo de alumnos:	25	
	Tipo de acción formativa:	Curso o Taller	
Objetivos	The course is intended is intended to raise awareness among higher education teachers of the strategies and English language skills required for managing and supporting the CLIL classroom in an effective manner. The course will focus on general principles and best practices of classroom management, as well as effective oral communication techniques		
Contenidos	<ul style="list-style-type: none"> • Why?: road map to internationalization • Decisions • What?: EMI, CLIL or ICLHE. Basics of implementing bilingual programmes. General pedagogical considerations • Using academic language • Types of oral and written texts • Personal challenges for teachers • Problems, needs and anxieties • Principles for effective classroom management • Activating students' academic knowledge. Techniques for effective communication in the CLIL/EMI classroom • Structuring lessons • Workshop: making the best out of video presentations 		
Evaluación	Based on participation and task-fulfillment in the classroom plus follow-up activities		
Nº de Taller Campus Fecha y Horario	Nº 4 Badajoz mañana (9:30-14:00). Fechas: 3, 4 febrero 2016 Nº 5 Cáceres mañana (9:30-14:00). Fechas: 1, 2 febrero 2016		